

# St Mark's Church of England School Curriculum Overview 2023 – 24

## Year 7

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b><u>Heroes, villains and their stories</u></b>					
	<b><u>Greek Myths</u></b> Writing interleaved: Newspaper reports	<b><u>Antigone</u></b> Writing interleaved: Diary writing	<b><u>Oliver Twist</u></b> Writing interleaved: Travel writing	<b><u>Abrahamic Tales</u></b> Writing interleaved: Making allusions	<b><u>Welcome To Nowhere</u></b> Interleaved: HT1 Benjamin Zephaniah HT2 John Agard Y7 writing text types throughout	
Maths	Place Value	Properties of Number	Arithmetic Procedures	Expressions and Equations	Perimeter and Area	Arithmetic procedures including fractions
	Properties of Number	Arithmetic Procedures	Expressions and Equations	Plotting Coordinates	Arithmetic procedures including fractions	
History	<b>How did the migration of people, ideas and goods change the world between 700 - 1500?</b>					
	What can Grave 511 tell us? What was Constantinople? What connected Baghdad and Cordoba? What can we reveal about the monastery at Lindisfarne?	How did Alfred's family change the shape of England?  What would happen if a Viking would go east, not west?  Hardrada - Thematic tie.	How much of Anglo-Saxon England survived 1066?  How on earth did the Crusaders reach Jerusalem?	How remarkable were the Mongol's?  Why did the Mali Empire resonate so much?  How much did the world stop in 1348?	When was the Renaissance?	Focus on Migration - cumulative EOY assessment on the entire year's knowledge.

<b>Geography</b>	Geographical Skills	Planet Earth	Socio and Economic Developments on Planet Earth		Weather and Climate	
<b>Science</b>	How do you work in a lab? (Introduction) What are particles? (Chemistry) What is life? (Biology) What is energy? (Physics)		What is a chemical reaction? (Chemistry) What are forces? (Physics) How does life reproduce? (Biology)		What are waves? (Physics) How does our body work? (Biology) Why do we choose different materials for different jobs? (Chemistry)	
<b>Music</b>	Drumming Circle ( <i>Ensemble</i> )		Keyboard Skills ( <i>Pairs</i> )		Ukulele skills (Chords)	
<b>Drama</b>	<b>Introduction to Drama</b> Explorative, building relationships, team work developing physicality		<b>Ernies - Script Reading</b>		<b>Ernies - Script Reading</b> Determining Roles in Drama	
<b>Art</b>	<b>Natural Forms</b> Formal Elements and Medias		<b>Pop Art</b> Exploring and understanding the art movement	<b>Pop Art</b> Pop art trainer	<b>Metamorphosis</b> Bugs Observational drawings	<b>Metamorphosis</b> Bugs Printing
<b>Design Technology</b>	<b>Resistant Materials</b> Basic Skills Adjustable Mirror	<b>Resistant Materials</b> Basic Skills Adjustable Mirror	<b>Textiles:</b> Exploring Fabric and stitch	<b>Textiles:</b> Mighty Monsters	<b>Resistant Materials:</b> Tool Caddy <b>Food and Nutrition:</b> Healthy Choices	<b>Resistant Materials:</b> Tool Caddy <b>Food and Nutrition:</b> Healthy Choices
<b>Computing</b>	E-Safety	Visual Block Programming	Computer Systems Part 1	Computer Systems Part 2	Networks	Text-based Programming
<b>RE</b>	Key thread Question: Does belief in religion change how we live our lives?					
	<b>Transition unit.</b> KQ: Why might belonging to some communities be more special than others?		<b>Depth Study: Sikhism</b> KQ: What does it mean to live a life as a Sikh today?		<b>Depth Study: Christianity A</b> KQ: What does it mean to live life as a Christian?	
<b>PSHRE</b>	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

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<b>Physical Education</b>	Netball and Rugby	Football, basketball, dodgeball	Gymnastics, Badminton, OAA	Pyramid Training, Boxercise, Plyometric, HITT	Cricket & Athletics	Rounders, Softball, Danish Longball
<b>MFL - Spanish</b>	¡Viva! 1 Módulo 1 : Mi vida	¡Viva! 1 Módulo 2 : Mi tiempo libre <b>Cultural focus:</b> Navidad: Los reyes magos	¡Viva! 1 Módulo 3 : Mi insti	¡Viva! 1 Módulo 4 : Mi familia y mis amigos	¡Viva! 1 Módulo 5 : Mi ciudad	¡Viva! 1 Revision of modules <b>Cultural focus:</b> La Tomatina Feria de Sevilla