

## Secondary Spanish Long-Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y7	¡Viva! 1 Módulo 1 : Mi vida (Theme : Identity and culture)	¡Viva! 1 Módulo 2 : Mi tiempo libre (Theme: Identity and culture)	¡Viva! 1 Módulo 3 : Mi insti (Theme : Current and future study and employment)	¡Viva! 1 Módulo 4 : Mi familia y mis amigos (Theme : Identity and culture)	¡Viva! 1 Módulo 5 : Mi ciudad (Theme : Local, national, international and global areas of interest)	¡Viva! 1 Teaching and resources Revision. End of the Year assessment and project
Y8	¡Viva! 2 Módulo 1 : Mis vacaciones (Theme : Local, national, international and global areas of interest)	¡Viva! 2 Módulo 2 : Todo sobre mi vida (Theme : Identity and culture)	¡Viva! 2 Módulo 3 : ¡A comer! (Theme : Identity and culture)	¡Viva! 2 Módulo 4 : ¿Qué hacemos? (Theme: Identity and culture)	¡Viva! 2 Módulo 5 : Operación verano (Theme : Local, national, international and global areas of interest)	¡Viva! 2 Teaching and resources Revision. End of the Year assessment and project
Y9	Módulo 1 – ¡Desconéctate!  (Theme: Local, national, international and global áreas of interest)	<i>Módulo 1 - ¡Desconéctate!</i> (Local, national, international and global áreas of interest)  <i>Módulo 2 - Mi vida en el insti</i> (Theme: current and future study and employment)	<i>Módulo 1 - ¡Desconéctate!</i> (Local, national, international and global áreas of interest)  <i>Módulo 2 - Mi vida en el insti</i> (Theme: current and future study and employment)	<i>Módulo2 - Mi vida en el insti</i> (Current and future study and employment)  <i>Módulo 3 - Mi gente</i> (Theme: Identity and culture)	<i>Módulo 3 – Mi gente</i> (Theme:Identity and culture)	<i>Módulo 4 – Intereses e influencias</i> (Identity and culture)  Revision/Assessme nt
Y10	Mi vida en el Insti (Theme 3)	Mi gente (Theme 1)	Mi tiempo libre (Theme 1)	Ciudades (Theme 2)	De costumbre (Theme 1)	De costumbre (Theme 1)

						End of Year assessment
Y11	De costumbre (Theme 1)	A currar (Theme 3)	Hacia un mundo mejor (Theme 2)	Hacia un mundo mejor (Theme 2)	Structured revision	

## Year 7

<b>7.1 Autumn 1 - Módulo 1 – Mi vida</b>				
<b>Curriculum Content including key vocab – Módulo 1 – Mi vida</b>	<b>Progression in speaking and listening (including grammatical structures)</b>	<b>Progression in reading and writing (including grammatical structures)</b>	<b>Grammatical Progression</b>	<b>Rationale</b>
<p>Introducing yourself.</p> <p>Talking about your personality.</p> <p>Talking about age, brothers and sisters.</p> <p>Saying when your birthday is.</p> <p>Talking about your pets.</p>	<p>- Learn and say the different sounds in the Spanish alphabet to get used to Spanish pronunciation.</p> <p>- Listen to and comprehend simple phrases in Spanish</p> <p>- Start to answer simple questions in Spanish, extending answers with 'porque' to justify reasons.</p>	<p>- Pupils comprehend small paragraphs in Spanish.</p> <ul style="list-style-type: none"> <li>- Students are able to write a short paragraph using the key grammatical features and vocabulary taught in the unit.</li> <li>- Students are able to start to add extra details to their writing using adjectives.</li> </ul>	<p>Definite articles (el, la, los, las) verb endings.</p> <p>Adjectives that end in - o/-a making sentences negative ser (present, singular)</p> <p>Tener (present, singular) indefinite articles (un/una).</p> <p>Adjective forms (masculine and feminine, singular and plural).</p>	<p>Students will learn how to introduce themselves in Spanish. They will also study how to ask and answer questions about their age, birthday, physical description and personality. They will gain vocabulary about family members, and how to describe in the third person. This will give students the tools to greet and introduce themselves should they meet a Spanish-speaking person.</p> <p>This content will introduce Theme 1 of the GCSE curriculum. The cultural focus will be learning about "fiesta" in Spanish-speaking countries, as this is one of the most significant and anticipated annual events in Hispanic countries across the world. Christmas will also be a cultural focus.</p> <p style="text-align: center;">Theme: Culture &amp; Identity</p>

**7.2 Autumn 2 - Módulo 2 – Mi Tiempo Libre**

Curriculum Content including key vocab – <b>Módulo 2 – Mi Tiempo Libre</b>	Progression in speaking and listening (including grammatical structures)	Progression in reading and writing (including grammatical structures)	<b>Grammatical Progression</b>	<b>Rationale</b>
<p><b>Review:</b>  <b>Introducing yourself.</b>  <b>Talking about your personality.</b>  <b>Talking about age, brothers and sisters.</b>  <b>Saying when your birthday is.</b>  <b>Talking about your pets.</b></p> <p>-Saying what you like to do  Giving opinions using me gusta + infinitive</p> <p>-Saying what you do in your spare time using -ar verbs in the present tense.</p> <p>-Talking about the weather using cuando (when).</p> <p>-Saying what sports you do using hacer (to do) and jugar (to play).</p>	<p>- Talking about weather, sports  -Giving opinions about school subjects  -Saying what you do during the week/weekend  -Taking part in a longer conversation using question words</p> <p>El fin de semana voy a...  El fin de semana me gusta....</p>	<p>Reading about someone’s favourite things</p> <p>Understanding more challenging texts</p> <p>Writing about your favourite sport adding previous knowledge. Using ‘juego’ and ‘hago’</p> <p>Write about what you do on your free time/ weekends: El fin de semana.....</p> <p>Mi deporte favorito es....  Me gusta jugar a....</p>	<p><b>Review:</b>  -Definite articles (el, la, los, las) verb endings.  -Adjectives that end in - o/-a making sentences negative ser (present, singular)  -Tener (present, singular) indefinite articles (un/una).  -Adjective forms (masculine and feminine, singular and plural).</p> <p>-The infinitive.  Present tense of regular -ar verbs (full paradigm).</p> <p>-Present tense of hacer (irregular verb, full paradigm).</p> <p>-Present tense of jugar (stem-changing verb, full paradigm).</p>	<p>This unit focuses on what young people like to do and giving opinions. Technology and sport will be discussed with an introduction to verb conjugation with –AR verbs. The cultural focus could consider international sporting events such as la Vuelta de Espana or researching famous Spanish sportsmen/women.</p> <p>By the end of the unit, pupils will have learnt how to extend their opinions learnt previously with infinitive verbs and how to justify their opinions with adjectives.</p> <p>There will be some cultural focus on new year traditions and “Día de los Reyes Magos”.</p> <p align="center">Theme: Culture &amp; Identity</p>