

## St Mark's Primary Curriculum Map for Mathematics (KS1 –2)

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	Sorting Comparing Pattern Composition of Number 0 -5	Composition of Number 0 – 5 2D Shape	Composition of Number 5 – 10 Measures: Capacity Measures: Length and Height	Composition of Number 5 – 10 Addition and Subtraction	Pattern: To 20 and beyond, Odd and Even, Doubling and Sharing	3D Shape and Pattern Measurement: Weight
<b>Year 1</b>	Number: Place Value within 10 Number: Addition and Subtraction within 10	Number: Addition and Subtraction within 10  Geometry: Shape	Composition of Numbers: Multiples of 10 up to 100  Composition of numbers 20 - 100	Composition of numbers 11-19  Measurement: Length and Height (application of PV, + and -)  Measurement: Weight and Volume (application of PV, + and -)	Number: Multiplication and Division  Number: Fractions  Geometry: Position and Direction	Measurement: Money (application of place value to 100, +, -, x ÷)  Measurement: Time
<b>Year 2</b>	Number: Place Value  Number: Addition and Subtraction (including statistics through the concept of difference)	Number: Addition and Subtraction (including statistics through the concept of difference)  Measurement: Money (Application of Number)	Number: Multiplication and Division  Fractions	Geometry: Position and Direction  Geometry: Properties of Shapes  Measurement: Length and Height	Measurement: Time  Measurement: Capacity and Temperature	Measurement: Capacity and Temperature  Consolidation of key concepts using the Ready to Progress Criteria

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<p><b>Year 3</b></p>	<p>Number: Place value to 100 and bridging 100</p> <p>Number: Composition and Calculation of 3-digit numbers</p>	<p>Number: Securing mental strategies to 999</p> <p>Number: Column Addition and column subtraction Algorithms</p> <p>Measurement: Money</p> <p>Number: Multiplication and Division (1)</p>	<p>Number: Multiplication and Division (2)</p> <p>Measurement: Length and Perimeter (application of + and -)</p>	<p>Number: Fractions (1)</p>	<p>Number: Fractions (2)</p> <p>Measurement: Time</p> <p>Geometry: Properties of Shape</p>	<p>Measurement: Mass and Capacity</p> <p>Statistics</p> <p>Consolidation of key concepts using the Ready to Progress Criteria</p>
<p><b>Year 4</b></p>	<p>Place Value: Composition and Calculation with 4-digit numbers</p>	<p>Number: Multiplication and Division (1)</p> <p>Composition and Calculation: Tenths</p>	<p>Composition and Calculation: Hundredths</p> <p>Addition and Subtraction: Money</p>	<p>Number: Multiplication and Division (2)</p> <p>Number: Fractions</p>	<p>Measurement: Time</p> <p>Measurement: Perimeter and Area</p> <p>Measurement: Mass, Volume and Capacity</p> <p>Geometry: Properties of Shape</p>	<p>Geometry: Position and Direction</p> <p>Statistics</p> <p>Consolidation of key concepts using the Ready to Progress Criteria</p>
<p><b>Year 5</b></p>	<p>Place Value: Composition and Calculation with numbers up to 1,000,000</p> <p>Negative Numbers (with statistics)</p>	<p>Number: Multiplication and Division</p>	<p>Number: Fractions</p>	<p>Number Decimals and Percentages</p> <p>Number: Decimals</p>	<p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p> <p>Measurement: Converting Units</p> <p>Measurement: Area and Perimeter</p>	<p>Measurement: Volume</p> <p>Statistics</p> <p>Consolidation of key concepts using the Ready to Progress Criteria</p>

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<p><b>Year 6</b></p>	<p>Number: Place Value</p> <p>Number: Addition, Subtraction, Multiplication and Division</p>	<p>Number: Fractions, Decimals and Percentages</p>	<p>Number: Algebra</p> <p>Measurement: Converting Units</p> <p>Measurement: Perimeter, Area and Volume</p> <p>Number: Ratio</p>	<p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p> <p>Statistics</p>	<p>Assessment and Consolidation</p>	<p>Consolidation of key concepts using the Ready to Progress Criteria</p>
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