

First Order Conceptual Progression		
People	Developing over time the understanding of the experiences of different people - e.g. Rich v Poor and the role of significant individuals. To be developed in to questions relating to equality, prejudice and persecution.	Y1, Y2, Y7, Y8 Y9
Settlement	Developing over time the understanding of 'Settlement' from ancient times to the modern day through migration.	Y3, Y5, Y7
Religion (Science)	The study of how beliefs have changed through time. Starting with the ancient Egyptian and Mayan civilisations in key stage 2, to the power and influence of the Catholic church through British and European History. In key stage 3, the role of religion in explaining disease and the growth of scientific rational explanation over time is explored, as well as the challenge to the Catholic church during 16th and 17th Centuries including Protestantism and using religion as a reason/justification for colonisation.	Y3 Y4 Y7 Y8
Civilisation	What makes a civilisation? What are the features of great civilisations? How have significant civilizations influenced the rest of the world? Rome, Egypt? Islamic?	Y3 Y4 Y6
Power	Political, military and land held power. What does power mean? Who holds power? How is power used well/used badly? Through year 7 and 8 look at the development of the monarch's power from William I to Charles I, the support of a king's power through the feudal system and culminating in the notion of the Divine Right of Kings and absolute monarchy. How has this power been weakened and/or challenged at different stages? How has power shifted from Monarchy to Parliament - Civil war and then Glorious revolution and a constitutional monarchy. Shift in power to enfranchisement of different sections of society = workers, women etc. Culminating in totalitarian power under dictators of 20th century.	Y4 Y6 Y7-9
Invasion and migration	A comparison of how these are similar/different in outcomes - contributions to language/culture and society.	Y5,6,7
Parliament	Rule of Law – the role of parliament in changes in society over time. The shift from monarchy rule to parliament in medieval England.	Y6,Y7,
Empire (developing to Empire-Colonialism)	The Roman empire – what is an empire? Development at key stage 3 to consider whether people in the colonies benefit from being part of the British Empire? pros and cons (transport, education, health care at the expense of loss of resources, prejudice etc). What were the motives behind the establishment of the British Empire - trade, colonisation, power?	Y4 Y8
Democracy	The beginnings of democracy in Ancient Greece. The lack of democracy under totalitarian power.	Y5, Y9
Trade/Commerce	Growth of commerce in the agricultural and industrial revolution. What was the triangular trade? What were conditions like for slaves during the middle passage? (Where else was/had slavery been implemented?) How was slavery ended?	Y8