

## Standards Committee Terms of Reference 2023/2024

### Membership

- The committee shall consist of not less than three governors including the Executive Headteacher or member of the senior leadership team with responsibility for the curriculum and pupil progress.
- The committee will elect a non-employee as Chair.
- The committee will elect a clerk.
- The committee may make recommendations to the governing body for co-option of non-governor members and may advise whether or not such members should be given a vote.

### Terms of Reference

The committee will review these terms of reference annually. The committee has responsibility to support, advise and challenge the Executive Headteacher and governing body on matters relating to the school curriculum and pupil progress and their statutory obligations regarding the National Curriculum. The committee should seek advice from the Executive Headteacher, SLT and external sources to further the committee's knowledge.

The committee shall seek to discharge these responsibilities through regular engagement with the school, scheduled school visits and the periodic review of school policies as detailed below.

### Data

- To monitor and evaluate rates of progress and standards of achievement for all pupils including external reports (e.g. ASP, Dashboard Report, internal tracking systems).
- To monitor and evaluate the impact of teaching on rates of pupil progress and standards of achievement.

### Teaching Standards

- To monitor and evaluate the impact of continuing professional development on improving staff performance.
- To monitor and evaluate teaching and learning standards across the school.

### Curriculum

- To review, monitor and evaluate the curriculum offer.
- To advise the HR and Resources Committee on the relative funding priorities necessary to deliver the curriculum.

## **SIAMS**

- To monitor the SIAMS SEF and the Christian distinctiveness of the school.

## **Inclusion**

- To monitor and evaluate the provision for all groups of vulnerable children (e.g. gifted and more able, pupil premium and looked after children) and ensure their needs have been identified and addressed.
- To ensure the requirements of those with special needs are met, in accordance with legal requirements
- Receive and evaluate termly reports from the Director of Pastoral and Inclusion.

## **Behaviour**

- Review and evaluate the behaviour policies within the school.
- To monitor and evaluate the use of exclusions.

## **Safeguarding**

- In line with national and local authority guidelines, monitor and evaluate effective safeguarding practices across the school.
- To check that the SCR once per year meets regulations.

## **Attendance**

- To monitor the levels of attendance across the whole school and for groups.
- To challenge the leadership on persistent absenteeism and the actions to improvement.

## **Pupil Premium**

- To monitor and evaluate the allocation and impact of pupil premium funding on pupil outcomes.

## **Sports Premium**

- To monitor and evaluate the allocation and impact of sports premium funding on pupil outcomes and engagement in sports activities.

## **General**

- To maintain and approve any non-statutory records or policies as delegated by the Governing Body and to monitor use and impact.
- Relevant Service Level Agreements to be reviewed and recommended for approval to the full governing body.