



St Mark's Church of England Primary School

Remote Learning Plan September 2021

This plan outlines how we will provide immediate access to remote education for any class, group of pupils, or individual pupils needing to self-isolate due to the Covid19 pandemic. We have put plans in place to ensure all children are able to continue learning from home. All documentation relating to remote learning, including a guide and further support for parents, is published on our school website under Curriculum, Home Learning.

Since the initial school closure, we have gathered the views and experiences of all parents and families, to ensure we can support home learning effectively this academic year. We are aware that not all families have access to ICT equipment/internet and will be supporting these families on an individual basis. Paper copies of learning can also be requested via the school office. For those children with special educational needs or who are new to English, the class teacher will be in contact to ensure work is accessible that meets individual needs.

In the event of a child having to miss school for a **short duration (1-3 days) as a direct result of Covid19**, home learning is pre-prepared, updated half-termly and accessible on the school website. This may include waiting for their own test results.

Online Learning	In the result of a child needing to isolate for a short period while waiting for a test, home learning has been provided for each year group and is accessible on the school website. This learning will consolidate key skills for the year group and will be supported by high quality resources such as The Oak Academy and other remote learning platforms.
Communication	On reporting a short term absence due to waiting for a test, parents will be signposted to the relevant home learning on the school website by the office staff. If parents are struggling to access the internet or ICT equipment, they should contact the school office as soon as possible so they can be supported further to access the learning. For a 1-3 day absence children should submit the work to their teachers when they return to school.

In the event of a **10 day isolation period as a direct result of Covid19** for individuals or in the unlikely event of whole groups of children being asked to isolate, immediate remote learning will be provided by teaching staff. If children test positive for Covid19, they should work or learn from home if they are well enough to do so.

Online Learning and Curriculum

The remote learning set by the teachers will follow our school’s long-term curriculum plan for each year group, so we can continue to teach our own planned and well-sequenced curriculum despite the disruption. A timetable will be provided to help children and parents to organise their learning across the week. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

This will consist of daily: Reading, Writing, Maths, Phonics/Spelling and 4-5 sessions a week of wider curriculum subjects.

For Years 1 – 6, learning will be posted on Google Classroom and in Year R on Tapestry. Teachers will set daily work for children across a number of subjects, allowing opportunities for daily contact and feedback.

Through Google Classroom and Tapestry, children will be able to access teaching presentations, videos and high-quality curriculum resources to help them with their learning. This may include direct teaching from the class teacher via video link, but will not rely solely on ‘live lessons’. This is a decision we have taken as a school to ensure that all of our families are able to complete learning at a time that is convenient to them.

We value the importance of face-to-face contact between children and their teachers, so regular opportunities to meet will be provided on Google Meet, as well as phone calls home.

Using google classroom, all children will be able to submit their work each day and ask their teachers questions about their learning. Teachers will respond and provide daily feedback to children on their work and adapt the learning where necessary or provide additional support, following the normal school feedback policy.

All children have been provided with their log on details for google classroom and have had time in school to familiarise themselves with the platform through in-lesson tasks or weekly homework.

Guidance for parents on how to use Google Classroom can be found on the school website or by following this link:

<https://www.stmarksschool.co.uk/homelearning.html>

	<p>The children of key workers who remain in school, will complete the same curriculum offer for their year group as those children isolating at home.</p>
<p>Communication</p>	<p>Parents will be informed of a close contact case in their child’s class and asked to get their child a PCR test. Only on very rare occasions and in collaboration with PHE and LA, will a bubble or whole school need to close</p> <p>In the case that an individual child needs to isolate for a 10 day or prolonged period as a direct result of Covid19, parents will inform the school office who will communicate directly with SLT and the class teacher to arrange for remote learning to be provided by the end of the next working day.</p> <p>If parents or children have any worries or concerns about the tasks set, they should let the class teacher know through messaging them on Google Classroom or Tapestry, or by sending an email or calling the school office. If they are struggling to access the internet or ICT equipment, they should contact the office as soon as possible so we can support them further to access the learning.</p>
<p>How will we support children without digital or online access at home, to access remote education?</p>	<p>The senior leadership team will support teachers in ensuring that all children are accessing the learning and provide further support where necessary. Parents should speak to the school office if they would like more information on the support available.</p> <ul style="list-style-type: none"> - Where possible, we will lend laptops to pupils and families to ensure they can access the online classroom - We will issue/lend devices that enable an internet connection <p>-We will provide paper packs/textbooks to those who are unable to access the online classroom/those who are new to English. Completed paper packs should be returned on a weekly basis to allow teachers to provide feedback.</p> <p>For those children with special educational needs, the class teacher will be in contact to ensure class work is accessible that meets individual needs. In addition, where Educational Health Care Plans outline specific interventions, these will be carried out remotely to ensure progress continues to be made with each child.</p>
<p>Online Learning Platforms</p>	<p>Home learning provided by teachers on Google Classroom or Tapestry may be supplemented by the use of some online learning platforms that we use regularly in school. These include:</p> <p style="text-align: center;">Accelerated Reader (Years 3-6) Times Tables Rockstars (Years 1-6) Spelling Shed (Years 1-6) Bug Club Purple Mash</p> <p>All log-on details for children have been sent home to parents upon return to school in September.</p>

Monitoring Engagement	Teachers will check each child's engagement levels on a daily basis to ensure that this remains high. Engagement levels will be fed back to parents in the regular phone calls home. This information will be passed to SLT on a weekly basis. Where there is concern regarding children's engagement, teachers will make phone calls home in the first instance to support the child to re-engage. Where engagement continues to be a concern over a period of time, parents may receive a phone call or letter from a member of the senior leadership team to provide the further support necessary.
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All staff have received training on using Google Classroom as a platform for remote teaching and learning and this training and support will continue throughout any future lockdown periods. In the event of a teacher needing to isolate while the bubble remains in school, they will continue to teach the class from home via video link wherever possible.