

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19250
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£119250
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£19250

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%54
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%34
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%100

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Raising staff confidence and enthusiasm in and for the delivery of PE. All pupils, not just when taught by the PE specialist receive high quality lessons.		Key focus this year, working with individuals to coach and upskill. Lesson observations, coaching programmes. Team teaching.		£5000	
		Regular feedback sessions to ensure that coaching programmes are acted on and professional conversation has been used to upskill teachers and encourage move towards higher level teaching during independent sessions.			
		Additional signposted training opportunities for staff enabling them to deliver after school activities or support with inter/intra school tournaments		£500	
				Staff have all been given the opportunity to attend professional development. All teachers and some TAs have begun or completed coaching programmes.	
				Feedback sessions have been a wonderful opportunity to increase knowledge and understanding and clarify expectations whilst building on existing skills	
				Sign posting staff to sports specific training with a view to taking clubs and teams to events. Clubs being ran by or teams managed by, other staff. Disney Football. Netball. Tennis	
				Sustainability and suggested next steps:	
				Coaching programme to continue. Timetable has been adapted for next year to ensure a slot specifically for the programme to ensure new staff member AA is given time for coaching in both delivery and timetable.	
				To continue	
				To continue	
				Consider specific staff needs. Including new staff.	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	£12,000
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that all pupils receive two and a half hours of high quality PE a week.	Ensuring all timetabling issues are solved for the changes to the school in line with potential issues due to increased capacity in the future Ensure maintenance of the ground is up to date and safe at all times to utilise the spaces available. Ensure that all areas of PE are appropriately resourced including all new year 7 curriculum resources Ensure appropriate resources are provided for all children to ensure an inclusive environment considering new cohort needs Year R and Year 7 Ensure additional provision is made to provide all children with opportunities to meet 2 and a half hours of physical activity. Active playtimes provided to ensure children are active beyond the two and	£500 £2,000 £8,000 Inclusive £500 500 £500	School day/time allocation remains consistent during all changes and working with all parties happy with timetables Field/MugA cleaned and manged as required All areas of PE happening with appropriate equipment All pupils are able to take part in lessons and are not limited due to lack of resources Club provision high, including rugby, football, cross country, Lunch time activities provided. Netball, basketball, mutiskills games.	Curriculum evaluated. Some minor tweaking needed including to accommodate for on going issues with field (unusable) MUGA maintenance maintained. To continue as is Continue – Expand for Year 8 Consider new year 7 cohort Expand with new staff provision.

a half hours if they choose

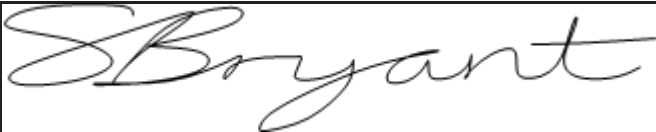
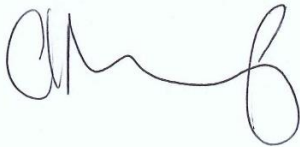

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1500
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raising the self esteem of pupils through showing the value in them as “sports people” through celebration of reward, effort, and leadership	Reward trips (Cricket)	£50	Children aware of the values and regularly receiving awards according to them. Certificate assemblies and annual sports awards	Continue to build. Ensure rewards are regular in all areas. Ensure all teaching staff are rewarding not just me.
	Weekly awards in Friday assemblies for children achieving and an annual sports trophy presentation.	£100	Regular attendance at events and children sharing this in weekly assemblies. Regular pictures and updates on Facebook school website and in newsletter.	
	Share success and achievement of teams and individuals competing at interschool events	Certificates – Trophies engraving £300	Annual awards ceremony delivered. New Secondary trophies.	
	Share dance and gymnastics with parents, other classes, teachers and other various audiences.	£50		
	Provide children with kit so they can feel valued when representing the school. Ensure all sports are covered and increase kits to include sizes new year 7	£1000	Children wearing new school kits at fixtures. Additional football and smaller size kits purchased.	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	£100
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase range of sports or links on offer though attendance of events and tweaks to the curriculum Ensure the focus on dance and gymnastics remains high and the children continue to develop the skills where teaching personnel has changed	Expand to develop year 7 curriculum Ensure dance/gymnastics club continues and dance opportunities are presented regularly for children to perform to parents, peers and additional audiences	Spending account for in above £100	Year 7 curriculum in place, delivered evaluated and successful.	Maintain attendance and variety

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£150
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to attend fixtures and festivals across the city and beyond. Expand on the number of children attending festivals, tournaments etc	School games level 3 competitions entered at all levels across the school Promote children's success at inter and intra sports and awards evening	£150	More than 1 team per KS1, LKS2 and UKS2 representing the school per half term (where possible). Social media, parent attendance at rewards events. Trophy Cabinet full, each event promoted via school website, newsletter and social media. Gold medals won and invitation to school games received City champions and county representation	Evaluate. Continue to offer across all school and improve opportunities Legacy has begun and has been built up on.

Ensure all children have an opportunity	Tracking document to include PP, SEN, EAL etc to be used to track children given opportunity	£0	Inclusive events attended. School sports day included inclusive events. Numbers (%) of EAL, SEN and PP equal to or above the school %	Continue to build and ensure tracking is used in conjunction with class teachers. Look to hosting events as the facilities improve
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Signed off by	
Head Teacher:	
Date:	31.07.2023
Subject Leader:	
Date:	31.07.2023
Governor:	
Date:	31.07.2023