

St Marks C of E School - Climate Action Plan April 2025 – September 2026

Sustainability Lead: Stephanie Bryant

1. Staff Expertise

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Develop staff expertise in climate change and sustainability	1. Provide training on climate change, sustainability, and eco-friendly practises for all staff 2. Identify and support staff champions to lead climate action initiatives 3. Encourage staff to attend external climate and sustainability-related workshops and conferences	EHT	- Training budget - Time for staff development	- 100% of staff attend climate change training - At least 3 staff champions identified and actively leading initiatives - Increase in staff-led climate projects by 50%	Decarbonisation, Climate education and green careers
Integrate climate and sustainability into school policies and procedures	1. Review and update school policies (e.g., procurement, travel, waste management) to align with climate goals 2. Establish a climate action committee to oversee and monitor progress	EHT Governing Body	- Time for policy review - Support from external sustainability experts	- Climate action plan integrated into school's strategic plan - 100% of relevant policies updated to reflect climate goals	Decarbonisation, Adaptation and resilience, Governance and policy

2. Staff/Pupils

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage staff and students in climate action initiatives	1. Student-led "Eco-Warriors" club to lead climate projects 2. Encourage staff and students to participate in national sustainability campaigns (e.g., Eco-Schools, Sustrans)	, Eco-Warriors Club	- Funding for club activities - Time for staff	- Eco-Warriors club continued with at least 20 student members - Participation in at least 2 national sustainability	Decarbonisation, Biodiversity, Climate education and green careers

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
	3. Organise climate-themed events, workshops, and assemblies to raise awareness	Sustainable travel lead	and student engagement	campaigns per year - At least 4 climate-themed events or workshops held annually	
Promote climate-friendly behaviours among staff and students	1. Implement a school-wide recycling and waste reduction programme 2. Encourage staff and students to adopt sustainable practises (e.g., turning off lights, using reusable water bottles) 3. Recognise and celebrate staff and student climate action efforts	SiteManager , Eco-Warrior s Club	- Recycling bins and signage - Awareness-raising materials	- Waste recycling rate increased by 20% - 80% of staff and students report adopting at least 3 sustainable practises - At least 2 staff and 2 student climate action awards given annually	Decarbonisation, Biodiversity

3. Buildings/Grounds

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Enhance the school's green spaces and biodiversity	1. Establish a school garden and orchard to promote food growing and outdoor learning 2. Implement sustainable landscaping practises (e.g., reduced mowing, native planting)	SiteManager, Eco-Warriors Club	- Funding for landscaping and gardening materials - Expertise for biodiversity assessment	- School garden and orchard established and maintained by students - 20% increase in the number of native plant species on school grounds	Biodiversity

4. School Lunches

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote sustainable and healthy school lunches	1. Work with the catering provider to source more locally-produced, seasonal, and plant-based menu options 2. Reduce food waste by implementing measures such as portion control and composting 3. Educate students on the environmental impact of food choices and encourage them to make sustainable selections	Catering Manager, Eco-Warriors Club	- Funding for sustainable menu options - Composting equipment - Educational resources	- higher % of menu items are plant-based or locally sourced - Food waste reduced by 30% - 80% of students report increased awareness of the environmental impact of their food choices	Decarbonisation, Biodiversity

5. Curriculum

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Integrate climate change and sustainability across the curriculum	1. Review the curriculum and identify opportunities to incorporate climate change and sustainability topics into different subject areas 2. Develop and implement lesson plans and teaching resources that address climate change, sustainability, and environmental issues 3. Encourage project-based learning and student-led initiatives related to climate action	Curriculum Lead, Eco-Warriors Club	- Curriculum development time - Access to climate and sustainability teaching resources - Funding for student-led projects	- Climate change and sustainability. - At least 2 student-led climate action projects implemented per year - 80% of students report increased understanding of climate change and sustainability	Climate education and green careers
Provide opportunities for outdoor and experiential learning	1. Utilise the school's extensive green spaces for outdoor lessons and hands-on activities 2. Organise field trips and visits to local environmental sites (e.g., nature reserves, renewable energy facilities) 3. Encourage teachers to incorporate nature-based learning into their lessons	Curriculum Lead, Eco-Warriors Club	- Transportation for field trips - Outdoor learning equipment and resources	- At least 20% of lessons incorporate outdoor or experiential learning - At least 2 field trips to environmental sites organised per year - 90% of students report increased engagement and	Biodiversity, Climate education and green careers

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
				enjoyment of nature-based learning	

6. Wellbeing

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote student and staff wellbeing through climate action	1. Incorporate mindfulness and stress-reduction activities into climate-themed lessons and events 2. Organise outdoor activities and nature-based experiences to support mental health and connection to the environment 3. Provide resources and support for staff and students experiencing eco-anxiety or climate-related distress	Pastoral Lead, Eco-Warriors Club	- Mindfulness and wellbeing resources - Funding for outdoor activities and experiences - Access to mental health support services	- 80% of staff and students report improved wellbeing after participating in climate-themed activities - At least 2 outdoor wellbeing events organised per year - Increased utilisation of mental health support services by 20%	Adaptation and resilience

7. Opportunities for Student Leadership

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Empower students to take a leading role in climate action	1. "Eco-Warriors" club to drive sustainability initiatives 2. Provide opportunities for students to present their climate action ideas to the school community and local stakeholders 3. Encourage students to participate in national	Leaders, Eco-Warriors Club	- Funding for club activities and student projects - Time for student presentations and engagement	- Eco-Warriors club with at least 20 student members - At least 2 student-led climate action presentations delivered per year - Participation in at least 2 national or international climate-related competitions or challenges per year	Climate education and green careers

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
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and international climate-related competitions and challenges

8. Procurement

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Implement sustainable procurement practises	1. Review the school's procurement policies and procedures to prioritise sustainability criteria (e.g., energy efficiency, recycled content, fair trade) 2. Establish partnerships with local and ethical suppliers to source sustainable products and services 3. Educate staff and students on sustainable procurement and encourage them to make eco-friendly purchasing decisions	Business Manager, Eco-Warriors Club	- Time for policy review - Funding for sustainable products and services - Supplier engagement and outreach	- Procurement policy updated to include sustainability criteria - Higher% of products and services sourced from local or ethical suppliers - 80% of staff and students report increased awareness of sustainable procurement	Decarbonisation, Biodiversity

9. Parents

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage parents in the school's climate action efforts	1. Communicate the school's climate action plan and initiatives to parents through newsletters, events, and the school website 2. Encourage parents to support and participate in climate-themed school activities and projects	EHT Eco-Warriors Club	- Communication channels (e.g., newsletter, website) - Funding for parent engagement events	- 80% of parents aware of the school's climate action plan and initiatives - At least 2 parent-involved climate action events organised per year - Positive feedback and suggestions from parents	Decarbonisation, Adaptation and resilience

Objective	Actions	Person Responsible	Resources Needed	Success Criteria
	3. Seek input and feedback from parents on the school's climate action initiatives			incorporated into the climate action plan

10. Transportation and Travel

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote sustainable transportation and travel options	1. Encourage staff and students to walk, cycle, or use public transport to get to school 2. Explore the feasibility of installing bike storage facilities and electric vehicle charging points on-site 3. Organise car-free days and active travel challenges to reduce emissions from school-related travel	Sustrans Lead, Site Manager, Eco-Warriors Club	- Bike storage facilities - Electric vehicle charging points - Funding for active travel initiatives	- % reduction in the number of staff and students travelling to school by car - Bike storage and electric vehicle charging points installed on-site - At least 2 car-free days or active travel challenges organised per year	Decarbonisation

11. Digital Sustainability

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve the sustainability of the school's digital infrastructure	1. Conduct an audit of the school's digital equipment and identify opportunities for energy efficiency and circular economy practises 2. Implement a device replacement and recycling programme to extend the lifespan of digital devices 3. Educate staff and students on sustainable digital practises (e.g., reducing printing, turning off devices)	IT Manager, Eco-Warriors Club	- Funding for energy-efficient digital equipment - Device recycling and refurbishment services - Awareness-raising materials	- 20% reduction in energy consumption from digital equipment - 80% of digital devices refurbished or recycled at the end of their lifespan - 90% of staff and students	Decarbonisation

Objective	Actions	Person Responsible	Resources Needed	Success Criteria
				report adopting sustainable digital practises

12. Partnerships and Collaborations

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Develop partnerships to support the school's climate action efforts	1. Collaborate with local environmental organisations, charities, and businesses to access expertise, resources, and funding 2. Participate in regional and national climate action networks to share best practises and learn from other schools 3. Engage with the local community to raise awareness and encourage collective climate action	EHT, Eco-Warriors Club	- Time for partnership development - Funding for collaborative projects - Access to external expertise and resources	- At least 3 active partnerships established with local organisations - Participation in at least 2 regional or national climate action networks - 2 community-based climate action events organised per year	Decarbonisation, Adaptation and resilience, Biodiversity

13. Governance and Policy

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Ensure effective governance and policy to support climate action	1. Establish a climate action committee with representation from the school leadership, staff, students, and governors 2. Develop a comprehensive climate action plan and integrate it into the school's strategic objectives and policies 3. Monitor and report on the school's progress	EHT, Governing Body	- Time for committee meetings and policy development - Expertise for climate action plan development	- Climate action committee established and meeting regularly - Climate action plan integrated into the school's strategic plan - Annual progress	Decarbonisation, Adaptation and resilience, Governance and policy

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
	towards its climate goals, and regularly review and update the action plan			reports on climate action plan implementation	

14. Resilience and Adaptation

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Enhance the school's resilience and adaptation to climate change	1. Conduct a climate risk assessment to identify potential impacts (e.g., flooding, heatwaves) and develop mitigation strategies 2. Implement measures to improve the school's resilience, such as sustainable drainage systems, shading, and emergency response plans 3. Educate staff and students on climate adaptation and emergency preparedness	Site Manager, Eco-Warriors Club	- Funding for climate risk assessment and resilience measures - Expertise for adaptation planning - Time for staff and student training	- Climate risk assessment completed and mitigation strategies implemented - 20% reduction in the school's vulnerability to climate-related impacts - 90% of staff and students report increased awareness of climate adaptation and emergency preparedness	Adaptation and Resilience