Democracy.

- Children create class charters.
- Election of School Council representatives.
- Pupil surveys.
- Children involved in class debates.
- Children involved in voting for class activities. Uphold and respect the majority even if it was not their first choice.
- Yr. 6 children apply for positions of responsibility – School Prefects.

Individual Responsibility and Liberty.

- Self-registration in EYFS.
- Self-selection of school lunch choice.
- Responsibility for own belongings.
- Homework / reading / spellings.
- Walking around local area to and from school.
- Educational visits.
- School uniform.
- PHSE curriculum.
- Prefects and School Council service to the school and wider community.

Rule of Law.

- Consistent approach across the school to behaviour behaviour policy.
- Police / Fire Service invited in to talk to children about aspects of law pertinent to them.
- Parental questionnaires.
- Code of Conduct linked to RRSA for all members of the school community.
- SMSC and PSHE curriculum followed.
- Bikeability Years 5.

British Values:

What it looks like at St. Mark's Church of England School.



Tolerance of other faiths and beliefs.

- RE curriculum.
- Whole School Collective Worship.
- Respect for other people's feelings and beliefs.
- Charity work fund raising.
- History / Geography / Music / Art curriculum
- Links with local churches Harvest, Christmas, Easter
- Links with other schools.

Mutual Respect.

- PSHE/Circle Time.
- RE Curriculum.
- Class Reflection Time.
- Paired class worship.
- Anti-bullying week.
- Fund raising events.
- Collective Worship visitors.
- Class Visitors.
- Parent events
- Church visits
- Adults model respectful behaviour.
- School behaviour policy
- Working to become a Rights Respecting School.
- Respect for other people's feelings and beliefs.
- Respect for other people's and school property.
- Games curriculum Respect for teammates, opponents and officials.
- Representing the school Respect for teammates, opponents and officials.
- Prefects and School Council service to the school and wider community.